| Centre number: | | Title: | | Candidate name: | |
|----------------|-----------------------|-----------------|-----------|-------------------|--|
| A level ass | essment grid – practi | ical work and a | nnotation | Candidate number: | |

We recommend using the A level Practical Performance Calculator to establish a mark for each Assessment Objective. Marks should then be transferred to the assessment grids below.

The following grid relates to **all A level student practical work and annotation**, and should be used to mark all titles. The grid assesses all four Assessment Objectives equally. All four Assessment Objectives must be met in each component. A mark out of 18 should be awarded for each Assessment Objective. The four Assessment Objective marks should then be added together to give a total mark out of 72 for practical work and annotation in each component.

| Objectives | | | Level 1 | | | Level 2 | | Level 3 Level 4 | | | | | | Level 5 | | Level 6 | | | |
|--|------------------------------|-----------------------------|---|-------------------|-----------------------------|--|------------|---|-----------------|-----------------|---|---|------------------------------|--|--|-------------------------------|--|--|--------------------------|
| bjectives | | LI | MITED ABIL | ITY | BASIC ABILITY | | | EMERGING COMPETENT ABILITY | | | COMPETENT AND CONSISTENT ABILITY | | | CONFIDENT AND ASSURED ABILITY | | | EXCEPTIONAL ABILITY | | |
| NO1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Develop ideas through ustained and focused nvestigations | | Developmen ability | nt of ideas sho | ws limited | Developmer ability | nt of ideas show | ws basic | | | | | nt of ideas show and consistent | | Developmen and assured | nt of ideas sho ability | ws confident | confident Development of ideas shows exceptional ability | | |
| nformed by contextual and other sources, lemonstrating | No rewardable material | show limited | nd focused inv d ability, partia al and other so | Illy informed | are basic, pa | nd focused inversed inversed in the second i | ed by | Sustained and show emergin by contextual | g competence | e, informed | are compete informed by | nd focused inv ent and consist contextual an | ent, | are confiden informed by | nd focused inv it and assured contextual ar | l, thoroughly | are exceptio | nd focused inv nal, thorough al and other so | ly informed |
| nalytical and critical inderstanding | rewa | Limited abil understandi | ity in analytica ing | l and critical | Basic analyt understandi | ical and critica ng | I | Emerging com and critical un | | alytical | | and consistent understanding | analytical | sources Confident ar critical unde | nd assured and erstanding | alytical and | Exceptional a understandin | analytical and ng | critical |
| 102 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| explore and select ppropriate resources, nedia, materials, echniques and processes, reviewing and refining ideas as work develops | No rewardable material | approp Limited abil | ity to explore a priate to intent ity to review a as work develo | ions nd refine | appropriate | to explore and to intentions to review and elops | | Emerging com explore and se intentions Emerging com review and ref develops | elect appropria | ate to | explore and intentions Competent a | and consistent select appropi and consistent refine ideas as | ability to | explore and intentions Confident ar | nd assured ab select approp nd assured al refine ideas a | riate to | select appro | ability to explo priate to inten ability to revie k develops | tions |
| 103 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| decord ideas, observations and nsights relevant to ntentions, reflecting ritically on work and progress | No rewardable material | relevant to | ity to reflect cr | . , | relevant to i | to reflect critic | . , | Ability to record competence as intentions Emerging compreflect criticall | nd relevance i | to oility to | consistent, a | I cord is compet and relevant to and consistent ally on work an | intentions ability to | assured, and | I cord is confided d relevant to i nd assured ab work and prog | ntentions ility to reflect | relevant to i | ability to refle | |
| NO4 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| resent a personal and neaningful response hat realises intentions ind, where ppropriate, makes onnections between isual and other lements | No rewardable material | and meanin Limited abil | ity to present a gful response ity to realise ir ections where a | tentions and | meaningful Basic ability | to present a presponse to realise inte | ntions and | Emerging com present a pers response Emerging com realise intentic connections w | petence in ab | ningful | present a per response Competent a realise inten | and consistent ersonal and me and consistent tions and mak where approp | eaningful ability to e | present a per response Confident ar realise inten | Ind assured ab ersonal and m and assured ab tions and mal where approp | eaningful ility to ke | personal and | ability to preso d meaningful r ability to reali onnections who | esponse se intentions |

| | Recording of marks for all A level practical work and annotation | | | | | | | | | | | |
|------------------------|--|--------------------------------------|--------------------------------------|--------------------------------------|-------------------|---------|--|--|--|--|--|--|
| Component | AO1 marks: indicate a mark out of 18 | AO2 marks: indicate a mark out of 18 | AO3 marks: indicate a mark out of 18 | AO4 marks: indicate a mark out of 18 | each co | mponent | | | | | | |
| Component 1 Personal | | | | | Total COMPONENT 1 | | | | | | | |
| Investigation | AO1 mark | AO2 mark | AO3 mark | AO4 mark | | | | | | | | |
| Component 2 Externally | | | | | Total COMPONENT 2 | | | | | | | |
| Set Assignment | AO1 mark | AO2 mark | AO3 mark | AO4 mark | | | | | | | | |

A level assessment grid - Component 1 - personal study

The following grid relates **only to the personal study**, completed as part of Component 1 Personal Investigation. This grid should be used to mark all titles. The grid relates to all four Assessment Objectives equally. All four Assessment Objectives must be met in the personal study. A mark out of 18 should be awarded for the personal study.

| Personal study (AO1/AO2/AO3/ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total mark awarded |
|---------------------------------|---------------------------|---|--|-----------|---|--|-------|--|-----------------|--------|--|--|-----------------|---|---|------------------------|--|--------------------------------|----------|--------------------|
| AO4) | No rewardable material | All level desc in addition to below Limited abilit communicati terminology | the level de ty in use of w ion and specia | scription | in addition to below Basic use of | criptions for Leve o the level descri written commun st terminology | ption | All level descri in addition to below Emerging com communicatio terminology | the level descr | iption | in addition to below Competent a | criptions for Le to the level des and consistent munication and | cription use of | All level desc in addition to below Use of writte specialist tern assured, and | the level des n communicat minology is co | ion and nfident and | All level desci in addition to below Use of writte specialist ter and expresse authority | n communical minology is ex | tion and | |

| | Recording of total marks | Total marks for each | | | | |
|------------------------|--|-------------------------|-------------------|--|--|--|
| Component | Mark for practical work and annotation | Mark for personal study | component | | | |
| Component 1 Personal | | | Total COMPONENT 1 | | | |
| Investigation | Out of 72 | Out of 18 | (out of 90) | | | |
| Component 2 Externally | | | Total COMPONENT 2 | | | |
| Set Assignment | Out of 72 | | (out of 72) | | | |